



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Long Term Curriculum Plan Year Group: 6

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
<p>Writing</p> <p><u>Stimulus</u></p> <ul style="list-style-type: none"> • Outcome 	<p><u>The Nowhere Emporium</u></p> <ul style="list-style-type: none"> • Diary • Narrative - suspense <p><u>The Tale of The Three Brothers</u></p> <ul style="list-style-type: none"> • Narrative poetry • Characterising speech (Ariel vs Ursula) 	<p><u>Clockwork</u></p> <ul style="list-style-type: none"> • Setting/ atmosphere description • First person recount • Persuasive leaflet 	<p><u>Macbeth</u></p> <ul style="list-style-type: none"> • Letter in role • Journalistic writing – direct and reported speech • Newspaper Report <p><u>Biography of Charles Darwin</u></p> <ul style="list-style-type: none"> • Biography 	<p><u>A Series of Unfortunate Events/Chaperon Rouge</u></p> <ul style="list-style-type: none"> • Diary • Letter writing • Descriptive writing • Narrative retelling 	<p><u>Survivors</u></p> <ul style="list-style-type: none"> • Creating own narrative – dialogue focus <p><u>Holes</u></p> <ul style="list-style-type: none"> • Narrative • Non-Chronological report • Informal letter writing 	<p><u>Holes</u></p> <p>Continued</p> <p><u>Climate change (Geography link)</u></p> <ul style="list-style-type: none"> • Persuasive letter • Campaign
SPAG	Relative clause Modal verbs Adverbs Parenthesis Expanded noun phrases Commas Dialogue - revision	Present tense Past tense Synonyms and Antonyms Nouns and verbs Adjectives and verbs Subject and object	Determiners, conjunction and prepositions Identifying word class Subjunctive form	Commas in a list Colons and semi-colons Bullet points Verbs Passive verbs	Formal and informal vocabulary and writing styles Clauses Semi – colons, colons and dashes to mark boundaries Hyphens	Cohesive devices Consolidation

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Spelling Rules	1) Words with the short vowel sound /i/ spelled y 2) Words with the long vowel sound /i/ spelled with a y. 3) Adding the prefix '-over' to verbs. 4) Convert nouns or verbs into adjectives using suffix '-ful.' 5) Words which can be nouns and verbs	1) Words with an /o/ sound spelled 'ou' or 'ow.' 2) Words with a 'soft c' spelled /ce/. 3) Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite 4) Words with the /f/ sound spelled ph. 5) Words with origins in other countries	1) Words with unstressed vowel sounds. 2) Words with endings /shuhl/ after a vowel letter. 3) Words with endings /shuhl/ after a consonant letter. 4) Words with the common letter string 'acc' at the beginning of words. 5) Words ending in '-ably.'	1) Words ending in '-ible' 2) Adding the suffix '-ibly' to create an adverb. 3) Changing '-ent' to '-ence.' 4) -er, -or, -ar at the end of words. 5) Adverbs synonymous with determination.	1) Adjectives to describe settings 2) Vocabulary to describe feelings. 3) Adjectives to describe character 4) Grammar Vocabulary 5) Grammar Vocabulary 6) Mathematical Vocabulary	1) Challenge Words
Reading	Retrieval Rex	Inference Iggy Vocabulary Victor	Prediction Pip Summarising Sheba	Cassie the Commentator Arlo the Author	Consolidation of skills	Consolidation of skills
Maths	Place Value Addition, Subtraction	Fractions	Ratio Decimals	Percentages Perimeter, Area and Volume	Consolidation	Consolidation
	Multiplication and Division	Measurement	Algebra Converting Units	Statistics Shape Geometry-Position and Direction	Problem Solving Investigations	Problem Solving Investigations

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Science	Light (Physics)	Living things and their Habitats (Biology)	Evolution and Inheritance (Biology)	Animals including humans (Biology)	SATs	Electricity (Physics)
Geography	Map Skills Comparing Yorkshire to Eastern European countries? Writing: Holiday brochures		Diversity in USA Writing: non – chronological report		Changes to the coastline (Ingleborough Residential)	
History		Vikings		Early Islamic Civilisation in Baghdad		Crime and punishment through History
Computing	Internet communication Recognising how the WWW can be used to communicate and be searched to find information.	Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Variables in games Exploring variables when designing and coding a game.	Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.	3D modelling Planning, developing, and evaluating 3D computer models of physical objects.	Sensing Designing and coding a project that captures inputs from a physical device.
Religious Education	BB Sikhi 6.1 How do Sikhs show commitment?	UC Incarnation 2b. 4 Was Jesus the Messiah?	UC Creation 2b.2 Creation and science: conflicting or complementary?	UC Gospel 2b.5 What would Jesus do?	BB Jewish Faith 6.4 How do Jews remember Kings and Prophets in worship and life?	UC God 2b.1 What does it mean if God is holy and Loving? Hand to Mouth- Moving on
DT				Textiles Using computer-aided design in textiles	Cooking & Nutrition Celebrating culture & Seasonality	Mechanical Systems Pulleys and Gears
Art	Mixing using powder paint.	Wire and papier mache foundation	Digital Art			

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	Develop mood and atmosphere in artwork. Various artists	with Modrock covering Sculptor: Alberto Giacometti	Scan images, digital photos, and alter/adapt them. Photographer: Ansel Adams			
Music	Music and Technology	Developing Ensemble Skills Young Voices	Creative Composition	Musical Styles Connect us	Improvising with confidence	Farewell Tour
MFL	Revise and extend: Classroom language, questions and phonics Revise: months and seasons Weather	Geography of France Compass points Countries in French Describe countries and nationalities J'HABITE	Where I live Describing what is/is not in the town Dans Paris- Paul Eluard (poem)	-ER verbs in present tense Festivals Applying grammar in writing	Review key questions Prepare and perform a conversation Holidays	Clothes Fashion show Revision tasks
PE	Hockey – Cognitive Football - Creative	Netball – Physical Dance – Skills	Basketball- Personal Gymnastics– Social	Badminton – Cognitive Cricket - Creative	Athletics Golf - Personal	Rounders - Physical Orienteering - Social
PSHCE	What makes a healthy and happy relationship? - SRE	What are human rights? - Stonewall POL ED - Anti – Bullying Week	How can money affect us?	How can we manage risk? - Link to online safety - Alright Charlie	How can we stay healthy? - Mental and physical wellbeing	Transition - OpenMinds workshop
Charity event		Food Bank				
Enterprise event			Shrove Tuesday- Pancake Sale			
Visits				Judge and Magistrate Visit	Ingleborough Hall Residential	Rokt
Visitors		Sleep Workshop- Time out				West Yorkshire Police-

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						SunnyVale Project
Parent workshop				SATS information for Parents		

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