Key Information



Punctuality: It is so important that pupils arrive at school on time and ready to learn. We line up outside the classroom at the beginning of the day. Pupils need to be lined up at 8:45am. If you are late, the gates will be locked and children need to go through the main entrance. We expect all of our pupils to come in quietly and sensibly and of course, ready to learn!

Lockers: Our lovely lockers are located in the cloakroom. Pupils will be allocated a locker for the year ahead. We kindly ask all pupils to pop all of their things in here at the start of the day. This ensures things are kept safe and allows our learning environment to remain clear.

Toilets: We still use the same toilets as we did in Year 3, so no need to worry where you will need to go! We encourage you to go to the toilet at playtimes and lunch time, however should you need to go the toilet, you simply need to ask a member of staff.



Pastoral: Being safe and indeed feeling safe, is at the very heart of our school. At St Michael's we are very lucky to have a superb pastoral team in place. The children are all aware of who and where in school they can go should they need support or someone to talk to. The pastoral team have drop in sessions each term which are open to any parents who would like to discuss their child's needs. The dates for the drop ins are added to the parent calendar so please watch this space. If however, you would like to meet with one of the team before the drop in, then please contact them. Our door is always open!





Key Information

Pupil Drop Off: As children progress into Key Stage Two they usually start to become more independent. They should still be brought and collected to/from school, but the emphasis is now more on the child i.e. at the end of the day the teacher is present (typically by the classroom door), checking that the children leave when they see whoever is collecting them.

Passwords: We have a password system in school for collection of children. The passwords progress through school with your child so if your circumstances change and you need to change the password please let the school office know. It is likely that this password will only be used on rare occasions, in unexpected circumstances and not for normal collection





Volunteers In Year 4: A number of parents and grandparents help out in school in a voluntary capacity. We really value such help! All people working in school, including volunteers are required to have a Criminal Record Bureau Check, a simple procedure to ensure we protect children in school. If you or anyone you know would like to volunteer in school, please contact the school office as any volunteers would be hugely welcomed.

Reminders



PE: Our PE days in Year 4 are Tuesday and Friday. Please ensure your child has appropriate kit consisting of navy shorts/jogging pants, trainers and their house T-Shirt. Any watches must be removed as well as stud earrings.

Uniform: We are very proud of how smart our pupils look at school. Please ensure your child has correct school uniform. The PTFA hold a used uniform stall quite frequently, where you can pick up good as new pieces for a tiny amount.



Water & Snacks: Your child is encouraged to bring a fillable bottle to school containing water. This can be replenished during the school day. We also encourage your child to bring a healthy snack for them to enjoy at playtime.

Celebration Assembly: In Year 4 we still reward our pupils against our core values; information on these can be found on the school website. Every week, a child will be chosen who has demonstrated a specific value and this will be further celebrated in our celebration worship on Friday. We also have awards for Writer of the Week. If your child has been rewarded, you will be invited into school to celebrate this too!





Homework In Year 4



Topics: There is nothing more exciting for a teacher to hear than when their pupils want to continue learning at home! Throughout this year, we will be covering some really exciting topics where the children will have the option to produce work to support this, in their own time and will have the option to share this with their peers.

Core Subjects: Additionally, we really want to continue to build on your child's knowledge, ensuring that their spelling is good and that their recall of multiplication tables is quick and accurate. With this in mind, as a school we have subscribed to Rockstar Maths & Spelling Shed; 2 award winning learning platforms that are both fun and educational for your child to use. Pupils will be given a log in and passcode for them to be able to access these.





Reading: In Year 4, you can choose your own book once you've finished reading it...isn't that exciting? Books can be changed any day of the week. We are incredibly lucky here at St Michael's to have a well stocked library and brilliant reading walls. The reading walls display 100's of books for your child to choose from. We encourage children to take a book home and bring this into school with them <u>daily</u>. This is so important. We still build time into the school day to simply read and we still encourage you to read with your child as often as you can.

"The more you **read** the more **that** you know. The more that you **earn** the more **baces** you'll go." -Dr. Seuss

Specific Things In Year 4

Y4 Multiplication Assessment: Following on from the pandemic, national testing resumed in 2022. This means that your child will be sitting the Y4 multiplication tables check in June 2024. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. More information on this will follow. For now, check out this link which provides a comprehensive overview for parents...*https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/103190 1/2022_Information_for_parents_Multiplication_tables_check.pdf*



Samba Drumming: All pupils in Years 4 take part in free whole class instrumental lessons, learning the amazing samba drums! Historically the children have absolutely loved this! Hopefully once they are all professionals, we can invite you in to see this amazing instrument.

Autumn 1 – What Year 4 Will Be Learning

	AUTUMN ONE
Writing	<u>Billy Goats Gruff</u> Drama, letter, innovation of traditional tale, compare features of traditional tales <u>Red Riding Hood</u> Play scripts
SPAG	Noun phrases Standard English
Reading	Retrieval questions
Maths	Place value Addition and subtraction
Science	States of matter Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Geography	Map skills What is similar and different about Halifax and Sheffield?
Computing	The internet – Recognising the internet as a network of networks including the World Wide Web, and why we should evaluate online content.
Religious Education	How are important events remembered in ceremonies? Judaism, Sikhism, Hinduism
Art	Drawing – Investigating 3D sketching, Figures and forms in movement
Music	Samba Drumming
PE	Swimming
PSHCE	How can we be a good friend?
MFL	Greetings and classroom language, Numbers 1-31, Months, Dates, Seasons.