Spelling lists – Stage 5

Challenge Words

Words spelled with 'ie' after c.

18.

19.



1.	Words ending in '-ious.'	20.	Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are exceptions like those in the spellings.
2.	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'	21.	Words containing the letter string 'ough' where the sound is /aw/.
3.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	22.	Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.
4.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	23.	Adverbs of possibility. These words show the possibility that something has of occurring.
5.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there	24.	Challenge Words
6	are many exceptions.	25.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
6.	Challenge words		
7.	Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.	26.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
8.	Words ending in '-ance.' '-ance' Is used if there is an 'a' or 'ay' sound in the right place.	27.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
9.	Use –ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule.		
10.	Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.'	28.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
11.	Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably	29.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
	do in rely - reliably	30.	Challenge Words
12.	Challenge Words		
13.	Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the corg is kept other wise they would be said with their hard sounds as in cap and gap.	31.	Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.
	or g is kept other wise they would be said with their hard sounds as in cap and gap.	32.	Challenge Words
14.	Adverbs of time (temporal adverbs) these are words to develop chronology in writing.	33.	Revision: Year 5 words
15.	Adding suffixes beginning with vowel letters to words ending in –fer. The r is doubled if the –fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.	34.	Revision: Year 5 words
16.	Words with 'silent' letters at the start.	35.	Revision: Year 5 words
17.	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	36.	Revision: Year 5 words