



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

EYFS – Progression of Skills

Expressive Art & Design – PS	Expressive Art & Design – Rec	Progression into Y1
<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively, sharing ideas, resources and skills</p>	<p>I can experiment with ideas. I can respond to colours, shapes and materials to collect ideas</p> <p>I can use the words tone, colour, shape and describe how I have used them in my work.</p> <p>I can use the names of some tools and techniques.</p>

By the end of EYFS:

Generating ideas:

- I can work with different colour, shapes and materials
- I can create representations of people, places or things through art, craft and design

Making:

- I can create spontaneously and with enjoyment.
- I can sustain concentration when using different materials

Evaluating:

- I can recognise the features I have used in my artwork

Knowledge and understanding:

- I can understand that art can be made by different artists and can be valued in different ways.
- I can explain to adults and peers what I am doing.

Respect. Resilience. Responsibility. Confidence. Co-operation. Compassion.

Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. – Joshua 1:9