Spelling lists – Stage 4



1.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	20.	The suffix '-ion' when the root word ends in 't' or 'te' th
2.	The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'	21.	The suffix '-ion' becomes '-ssion' when the root word ϵ
		22.	The suffix '-cian' used instead of '-sion' when the root
3.	Before a root word starting with I, the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'	23.	Adding '-ly' to create adverbs of manner. These adver
4.	The prefix 'sub-' which means under or below.	24.	Challenge Words
5.	The prefix 'inter-' means between, amongst or during.	25.	Homophones – words which have the same pronuncio spellings.
6.	Challenge Words	26.	The /s/ sound spelled c before 'i' and 'e'.
7.	The suffix '-ation' is added to verbs to form nouns.		
8.	The suffix '-ation' is added to verbs to form nouns.	27.	Some words have similar spellings, root words and me word family' and 'real word family'
9.	Adding —Iy to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '—le' become '—ly.'	28.	Some words have similar spellings, root words and me word family' and 'sign word family'
10.	Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'	29.	Prefixes – 'super-' 'anti' and 'auto.'
11.	Word with the 'sh' sound spelled ch. These words are French in origin.	30.	The prefix bi- meaning two.
12.	Challenge Words	31.	Challenge Words
13.	Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to	32.	Plural possessive apostrophes.
	be '-sion.'	33.	Revision – spelling rules we have learned in Stage 4.
14.	Adding the suffix –ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.	34.	Revision – spelling rules we have learned in Stage 4.
<u> 15.</u>	The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.	35.	Revision – spelling rules we have learned in Stage 4.
16.	The 'ee' sound spelled with an 'i.'	36.	Revision – spelling rules we have learned in Stage 4.
17.	The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.		

Challenge Words

The 'au' digraph

18. 19.

ffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion.' ffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.' ffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring. nge Words phones – words which have the same pronunciation but different meanings and/or sound spelled c before 'i' and 'e'. words have similar spellings, root words and meanings. We call these word families. 'sol amily' and 'real word family' words have similar spellings, root words and meanings. We call these word families. 'phon amily' and 'sign word family' s – 'super-' 'anti' and 'auto.' efix bi- meaning two. nge Words oossessive apostrophes. on – spelling rules we have learned in Stage 4. on – spelling rules we have learned in Stage 4. on – spelling rules we have learned in Stage 4.