



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Sports Premium and PE ACTION PLAN 2021 - 2022

Schools receive funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. We received £17,748 for 2021-2022 and £25543 will be carried forward from 2020-2021 to help increase the percentages of children meeting the national curriculum requirements for swimming and water safety. It should be used for Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Autumn monitoring Spring monitoring Summer monitoring

Improve percentages of pupils meeting national curriculum requirements for swimming and water safety	Impact
Lessons for pupils in Y6.	75% of pupils attending will meet NC standard for swimming 25m
Year 6 children who did not meet the requirements will continue to go to top up swimming lessons.	75% of pupils attending will meet NC standard for using a range of strokes effectively
£3545.10 to be spent on top up swimming lessons (Autumn 2021 and Spring 22) (8% of total)	75% of pupils attending will meet NC standard for safe self-rescue
	Year 6, 5, 4 and 3 to go swimming over the year.

Academic Year: 2021/22	Total fund allocated: £43,291	Date Updated: 20/7/22
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 33%

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School focus with clarity on intended impact on pupils :	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentage of pupils who are active during break times.	<p>Target less active pupils in order to engage them with a wider range of activity.</p> <p>Baseline of inactive pupils from staff observations and pupil questionnaire.</p> <p>Speak to less active children and other children to see what would help to make them more active at playtimes.</p> <p>Take part in the Active Calderdale Scheme.</p>	Ongoing	<p>£925.24</p> <p>£59.9</p> <p>£584.5</p> <p>£694.3 (Play equipment)</p> <p>£425.36</p> <p>£775</p> <p>£69.92</p> <p>£990</p> <p>£459.99</p> <p>£851.86</p> <p>£194.35</p> <p>£303.94</p> <p>£317.42</p>	<p>The physical activity baseline in September showed that 99.4% of pupils are active at playtimes. Staff spoke to one pupil who was recorded as inactive and they asked for skipping ropes.</p> <p>Pupil voice showed that the majority of children asked for more play equipment for playtimes, including skipping ropes, boom boxes and hula hoops.</p> <p>These have been purchased. Staff reported that children are now more active.</p> <p>Improve outdoor resources in Early Years to increased physical activity at playtimes. Staff have reported that children are now more active.</p> <p>Staff training took place on 13.1.22 to introduce staff to the Active Calderdale programme, An action plan</p>	<p>Baseline physical activity at breaktime again in September – see which pupils are inactive and speak to them to see what they would like to be more active. This could be monitored by using the Moki bands, to see who is less active. Put suggestions into place.</p> <p>Have Active School council members who have challenges for children to complete/ lead playground games.</p> <p>Class boxes of equipment to be looked after by school council/ active council members.</p>

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			(boom boxes) £10892.26	<p>has been created.</p> <p>School council spoke to members of their class and asked them what equipment they would like to increase activity. Equipment has been ordered.</p> <p>Active class books were created for children to record their daily physical activity in.</p>	
All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc).	<p>Pupil questionnaire.</p> <p>Each class to record and monitor physical activity levels daily.</p> <p>Introduce a system to measuring Physical activity in the school day.</p>	Ongoing	<p>N.A</p> <p>£645</p>	<p>The pupil questionnaire showed that 89% of children say they are physically active for 15 minutes during the school day. PE Lead to monitor class physical activity levels every few weeks.</p> <p>A class set of Moki Bands have been purchased, these are to be used at least once a half term per class. Class leaderboard to take place.</p> <p>A summer step challenge is taking place to see which class can record the most steps.</p>	<p>Train new staff on Active Calderdale and refresher for old staff to help to embed strategies and initiatives through school. Have 5 minutes in the first staff meeting of the month to discuss what staff have been doing that has been active.</p> <p>Take part in Active Calderdale networks to share good practice.</p> <p>All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc). Continue to monitor classes active levels by using pupil voice</p>

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					and Moki bands. Have a half term challenge between different classes.
Increase the amount of pupils attending after school clubs.	Ask children what clubs they would like Run these clubs	Ongoing	N.A	<p>In a pupil voice children said what clubs they would like. 1 after school sports club to take place in Autumn 2. 3 have been booked for Spring 1. 21 children are attending football club. 2 are children who previously didn't attend a club.</p> <p>Ninja warrior club and Gymnastics started in January. 60 pupils now attend a weekly sports club after school. 10 of these are children who didn't previously attend a sports club out of school. 33% of children recorded as not doing a club out of school now take part in one.</p> <p>In spring 2 6 sports clubs ran weekly with 104 children attending.</p> <p>In summer 1 3 sports clubs ran weekly with 52 children</p>	In September ask children what clubs they would like. Plan as many of these into the year as possible. Look into School Games Events when dates are published and plan clubs around tournaments.

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				<p>attending. In summer 229 children signed up to clubs.</p> <p>This year 242 places have been taken up at clubs.</p> <p>19/38 children who previously didn't take part in a sport club have attended a school sports clubs.</p>	
Encourage more children to be active in their journey to school.	<p>Baseline of how children get to school.</p> <p>Each class to record daily how children travel to school.</p> <p>Badges given out to children who have two active journeys a week for the month.</p> <p>Leaflets to be sent home explaining the scheme to parents. Posters around school encouraging the scheme.</p>	Ongoing	N.A	<p>The September baseline showed that 62% of children had active journeys to school. Overall in September 65% of journeys recorded were active journeys (1848). 64 children were awarded with a badge for active travel to school. Leaflets have been sent home explaining the scheme to parents.</p> <p>In October 70% of recorded journeys were Active (2615). 113 children received a badge in October. 102 Children received a badge in November for active travel.</p> <p>110 badges were awarded in April for active travel.</p>	<p>Baseline in September and continue to record active journeys using the travel tracker system. Badges have been ordered for next year.</p> <p>Send leaflets out in September to inform parents of the scheme. Monitor to ensure all classes journeys are being recorded. Depending on engagement levels start 'Walk in Wednesday'.</p> <p>Assembly booked in for September.</p>

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<p>Encourage more children to ride a bike and do so safely.</p>	<p>Bikeability sessions booked for next year targeting year 4, 5 and 6 children. Cycle to school week Active Travel scheme to record and encourage active travel to school</p>	<p>Spring 2 and Summer</p>	<p>N.A</p>	<p>133 journeys to school via bike took place in Autumn 1. In Spring 270 journeys via bike were recorded. Bike ability took place on 7th March (Y4), 14th March (Year 5). Year 6 bike ability is due to take place on 27th June.</p>	<p>Bikeability Sessions for Year 4 and 5 are booked for April. Take part in cycle to school week 27th September – 1st October. Letter and assembly to inform children.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain high profile of pupils in leading, manging and officiating in school PE (as per Silver award). Compassion, cooperation, responsibility, respect, resilience, confidence)	Training and equipment for new play leaders. Buddy scheme – year 5 children to buddy Reception	Ongoing	N.A	Buddies are in place in Reception and are leading games at lunchtime.	Train buddies to run playground games.

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To improve challenge in PE.	Children to access Real PE/ Gymnastics scheme to independently in order to promote challenge.		£3973.34 (ipads) £1005 (ipad storage)	A lesson observation on 14.2.22 found that children were using the pads to access further challenges as appropriate to their level.	RB to speak to new staff. Children to access Real PE/ Gymnastics scheme independently to promote challenge. Lesson observations and training to monitor.
Promote the profile of PE and sport throughout the school.	PE kits Promote pupils achievements via assemblies. Use high profile sporting events (e.g. Olympics, Commonwealth Games)	Ongoing	£762 (PE kits)	Celebration worships are taking place and children are bringing in sporting achievements to share with the school.	Promote the profile of PE and sport throughout the school. Celebration assembly sharing achievements, use high profile sporting events e.g. World Cup

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure staff are confident and have the knowledge and skills in teaching Real PE, Gymnastics and Dance Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching Real PE, Gymnastics and Dance.	Real Dance, PE and Gymnastics scheme planned into long term plans. Lesson observations Pupil voice Equipment available	Ongoing	As above £495(Real scheme) £84.99 (Badminton Nets)	Long Term Plans are in place and are being followed by all classes. Staff received Dance training.	Continue to monitor over the year. Lesson observation.

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	Staff voice to ensure that all are confident when delivering the PE curriculum. Coach and support all staff when the need arises in order to deliver high quality lessons	Autumn	Ongoing	Staff voice in November showed that staff felt confident in teaching dance and didn't require any CPD.	Staff voice to ensure that all staff are confident when delivering the PE curriculum. Coach and support all staff when the need arises to deliver high quality lessons. Source CPD (internally/externally) for new staff to train them on the PE scheme by modelled lessons.
	Source CPD (internally/externally) as need arises to increase confidence, knowledge and skills	Ongoing	£854	<p>In a staff voice in March 2021 78% of staff said they would like support to teach Dance. All staff reported a confidence level of 1, 2 or 3 (with 5 being the highest). Dance training has been booked for November. 78% of staff also said they would like a dance scheme. Therefore a dance scheme has been purchased.</p> <p>Dance training took place on 3.11.21, 100% of staff reported they felt more confident teaching dance and didn't require any further CPD.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of grant: Less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>To employ external coaching company to provide out of school hours activities which broaden the pupils experiences when possible.</p>	<p>Pupil Voice in September to see what clubs children would like. Run as many as possible. Invite pupils to try new activities by having taster days and to encourage uptake of after school clubs.</p> <p>Rebook Judo taster session and cricket session with local clubs.</p>	<p>Ongoing</p>	<p>£45</p> <p>£100 (Judo Shortfall)</p>	<p>Pupil voice has taken place. The results are as follows: 15 children would like a basketball /netball club 22 - dance club 19 - football club 13 - gymnastics club.</p> <p>Yorkshire Sport Coaching ran a football club which started in Autumn 2 which 21 children attended</p> <p>A ninja warrior club and gymnastics club started in Spring 1. 52 children attended a weekly sports club in Spring 1. 7 of these were children who didn't previously attend a sports club out of school.</p> <p>A Judo Taster session took place on 9th March for Years 1 - 6. 16 children signed up to this club for Summer 1.</p> <p>A rounders club took place in summer 2.</p>	<p>Look into a provider and see if they have any availability / are suitable for after school clubs.</p> <p>Ask children what clubs they would like to do and look into providing as many as possible.</p>
<p>To ensure children try a wide range of different physical activities.</p>	<p>Create a pupil questionnaire that will ask pupils what activities they would like to try.</p>	<p>Spring</p>		<p>In a pupil questionnaire, the pupils said they would like to try Gymnastics, Football, Dance</p>	<p>Create a pupil questionnaire that will ask pupils what activities they</p>

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	Book taster days for these.		and Judo. Football, Gymnastics and Judo clubs have taken place.	would like to try. Book taster days for these.
	Staff to run an afterschool club that covers a variety of different sports.	Ongoing	<p>PE Lead spoke to staff about potential clubs they would like to run and plotted a year overview. Clubs to start in Autumn 2.</p> <p>In spring 1 3 sports clubs ran weekly with 60 children attending.</p> <p>In spring 2 6 sports clubs ran weekly with 104 children signed up. (Y3/4 football, netball, Y5/6 boys and girls football, gymnastics/ dance, ninja warrior)</p> <p>In summer 1 a cross country club started with 10 children signed up and the football club continued. In Summer 2 a rounders club and cross country club took place. with 29 children signed up to clubs.</p>	Staff to run an afterschool club that covers a variety of different sports. Create a long term plan.

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				This year 242 places have been taken up at clubs.	
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Key indicator 5: Increased participation in competitive sport					Percentage of grant: less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop opportunities to compete in intra and inter school sport.	Children to compete against the different houses in PE lessons.	Ongoing	N.A	House competitions have run over the course of the year. In Spring 2 an indoor athletics competition took place.	Create a long term overview for house competitions.
	Run intra school competitions throughout the year. Long term Plan/ Yearly Overview of house Competitions.	Ongoing	N.A	A fit bit challenge is taking place with each year group competing.	Children to compete against the different houses in PE lessons. Speak to children to see what sports they would like to compete in over the year and plan these in.
	Organise a school games day and a sports day. Year 5 to run KS1 and EYFS.	Summer	N.A	Sports day for all year groups took place.	Organise a school games day (KS2) and a sports day.

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Children to compete against other schools.	Sign up to Calderdale School Games programme.	Autumn	Sign up fee £250	School have signed up.	Sign up to Calderdale School Games programme.
	Liaise with Lightcliffe High School and Calderdale School Games Programme to participate in inter school competitions and festivals. (cross country, football, netball, cricket)	Ongoing	Transport Costs	Year 5 and 6 girls and boys football teams are in a league with local schools.	Take part in cross country, netball, football, hockey and cricket events.
	Football matches to be organised against other schools in the Lightcliffe family to allow for more pupil participation.	Spring	£70 £30	Year 5 and 6 girls and boys football teams are in a league with local schools. Fixtures have taken place in Spring 2 and Summer 1 (17 th May).	Continue with local football league for Year 5 and 6 girls and boys.

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	Take part in the football tournament at Shelf gala.	Summer			
	Participation in Calderdale Cross Country – transport to event Qualification for West Yorkshire Cross Country finals – transport	Spring	Transport Costs	We couldn't attend due to late notice from the events coordinator.	

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