



**ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL**

**Sports Premium and PE ACTION PLAN 2023 2024**

Schools receive funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. We received £17,711 for 2023-2024. It should be used for Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Autumn monitoring Spring monitoring Summer monitoring

Improve percentages of pupils meeting national curriculum requirements for swimming and water safety	Impact
<p>Year 6 children who did not meet the requirements attended top up swimming lessons.</p> <p>Year 4, 5 and 6 children are to continue swimming if they have not passed.</p> <p>£10,960.37 to be used to fund top up swimming.</p>	<p>85% of pupils attending will meet NC standard for swimming 25m</p> <p>85% of pupils attending will meet NC standard for using a range of strokes effectively</p> <p>85% of pupils attending will meet NC standard for safe self-rescue</p> <p>Year 4, 5 and 6 top up swimming over the year.</p> <p>96% of Year 6 in 2024 reached the National curriculum standard.</p>

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £	<b>Date Updated:</b> 10.7.24	
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total

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					allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase percentage of pupils who are active during break times.</p>	<p>Target less active pupils in order to engage them with a wider range of activity.</p> <p>Baseline of inactive pupils from staff observations and pupil questionnaire.</p> <p>Speak to less active children and other children to see what would help to make them more active at playtimes.</p> <p>Use moki bands to encourage activity.</p> <p>Take part in the Active Calderdale Scheme.</p> <p>Have Active School council members who have challenges for children to complete/ lead playground games.</p> <p>Class boxes of equipment to be looked after by school council/ active council members.</p>	<p>Ongoing</p>	<p>642.32</p>	<p>Basketball hoops – children are more active at playtime. Staff have reported that the basketball hoops have initial worked really week.</p> <p>Active Moki bands competition. Whole school competition term to see who is most active. Pupils reported it made them more active during the day.</p>	<p>Expectations to be set again in September.</p> <p>Competitions to continue next year.</p>

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	Outdoor equipment		£48.94		
All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc).	<p>Pupil questionnaire. Each class to record and monitor physical activity levels daily.</p> <p>Train new staff on Active Calderdale and refresher for old staff to help to embed strategies and initiatives through school.</p> <p>Take part in Active Calderdale networks to share good practice.</p> <p>All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc). Continue to monitor classes active levels by using pupil voice and Moki bands. Have a half term challenge between different classes.</p> <p>Set up singing playgrounds</p>	Ongoing	N.A	Active Moki Band challenge taking place Autumn term	Next year have 5 minutes in the first staff meeting of the month to discuss what staff have been doing that has been active.

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			£100	Scheme has been purchased and staff training booked in.	
Increase the amount of pupils attending after school clubs.	Pupil voice to ask children what clubs they would like. Look into running these clubs Look into School Games Events when dates are published and plan clubs around tournaments.	Ongoing	N.A	Year 1 and 2 Dance club in Autumn 1. With 16 children attending. Cross County club Autumn term with 14 children attending.	Parent voice has suggested different clubs. RB to look into this.

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				<p>Football club and tennis club started in Spring. With 27 children attending.</p> <p>15 children attended tennis club. 20 children attended netball club.</p> <p>Reception and KS1 football club started in Summer 2. 17 children have attended.</p>	
Encourage more children to be active in their journey to school.	<p>Baseline of how children get to school in September.</p> <p>Each class to record daily how children travel to school.</p> <p>Badges given out to children who have two active journeys a week for the month.</p> <p>Leaflets to be sent home explaining the scheme to parents. Posters around school encouraging the scheme</p> <p>Monitor to ensure all classes journeys are being recorded.</p>	Ongoing	£351	<p>Signed up to Little Feet initiative to encourage EYFS children to be active on their journey into school. Assembly took place on 8<sup>th</sup> November. EYFS children have been recording their journeys to school daily. Staff have reported that conversations between the children are often about their journey to school.</p> <p>All classes record their journey to school. Badges are given out each month.</p> <p>Year 5 took part in a local Safe Travel cup competition at the Shay Stadium. Children</p>	<p>Depending on engagement levels start 'Walk in Wednesday'. Assembly on active travel booked in for September.</p>

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				<p>performed this to the parents and other students to try and inspire others to have active journeys.</p> <p>Over the year 75% of recorded journeys to school were active.</p>	
Encourage more children to ride a bike and do so safely.	<p>Bikeability sessions booked for next year targeting year 2, 4, 5 and 6 children.</p> <p>Letter and assembly to inform children.</p> <p>Active Travel scheme to record and encourage active travel to school</p>	Spring 2 and Summer 1		<p>Bikeability sessions book in for Years 2, 4, 5 and 6.</p> <p>Active travel is being recorded daily in class.</p> <p>Bike ability sessions have taken place for Years 4 and 5. Catch up sessions have taken place for Year 6.</p> <p>4% of journeys to school have been on a scooter or bike.</p>	Bikeability booked for next year.

	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested

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					next steps:
<p>To maintain high profile of pupils in leading, manging and officiating in school PE (as per Silver award). Compassion, cooperation, responsibility, respect, resilience, confidence)</p>	<p>Training and equipment for new play leaders. Buddy scheme – year 5 children to buddy Reception</p>	<p>Spring 2</p>	<p>N.A</p>	<p>School games came in to school to train Year 5 children in play leaders. Year 5 children are organizing and playing games with Reception children.</p>	
<p>To improve challenge in PE.</p>	<p>Children to access Real PE/ Gymnastics scheme to independently in order to promote challenge. Use of ipads and interactive whiteboard.</p> <p>RB to speak to staff. Children to access Real PE/ Gymnastics scheme independently to promote challenge. Lesson observations and training to monitor.</p>			<p>Children are using ipads to help them move onto the next challenge in PE lessons. This has been ongoing over the year. Lessons observations and pupil voice have monitored this.</p>	

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Promote the profile of PE and sport throughout the school.	PE kits  Promote pupils achievements via assemblies.  Use high profile sporting events (e.g. Olympics, Commonwealth Games)	Ongoing	£406.5	Children all have PE kits.  Pupil's achievements shared in assembly and on the newsletter—ongoing throughout the year.  Olympic day took place on 28 <sup>th</sup> June. Children to try a variety of Olympic sports.  Euros day took place on 21 <sup>st</sup> June. Children to learn about different countries in Europe.	
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure staff are confident and have the knowledge and skills in teaching Real PE, Gymnastics and Dance  Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching	Real Dance, PE and Gymnastics scheme planned into long term plans. Lesson observations Pupil voice Equipment available Staff voice	Ongoing	£579	A staff voice in September. A staff voice showed that staff would like to think about a new phonics scheme. RB looked into it. After trailing new schemes staff reported they would like to keep the same scheme.	

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Real PE, Gymnastics and Dance.	Staff voice to ensure that all are confident when delivering the PE curriculum. Coach and support all staff when the need arises in order to deliver high quality lessons	Autumn	Ongoing	Gymnastics equipment replaced to ensure high quality teaching.	
	Source CPD (internally/externally) as need arises to increase confidence, knowledge and skills	Ongoing	£78	During staff voice teachers have reported that they feel confident to teach PE scheme.	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of grant: Less than 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children try a wide range of different physical	Create a pupil questionnaire that will ask pupils what	Ongoing		Pupil voice	

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activities.	activities they would like to try. Book taster days where possible for these.				
	Staff to run an afterschool club that covers a variety of different sports. Create a long term plan of clubs.	Ongoing		Clubs planned over the year.	

Key indicator 5: Increased participation in competitive sport					Percentage of grant: less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop opportunities to compete in intra and inter school sport.	Children to compete against the different houses in PE lessons. Create a long term overview for house competitions.	Ongoing	N.A	Children have competed in their houses over the year during Olympic Day, Sports day and during PE lessons.	
	Run intra school competitions throughout the year.  Long term Plan/ Yearly Overview of house Competitions.  Children to compete against the different houses in PE lessons. Speak to children to see what sports they would like to compete in over the year and	Spring/ Summer	N.A	As above  KS1 pupils took part in a sports day field event ran by Year 6.	

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	plan these in.				
	Organise a school games day and a sports day. Year 5 to run KS1 and EYFS.	Summer	N.A	Sports days took place for EYFS, KS1 and KS2. Year 6 ran KS1 sports day and Year 5 ran EYFS sports day.	
Children to compete against other schools.	Sign up to Calderdale School Games programme.	Autumn			
	Liaise with Calderdale School Games Programme to participate in inter school competitions and festivals. (cross country, football, netball, cricket)	Ongoing	Transport Costs	Attended Lightcliffe Cross Country competition.	
	Football matches to be organised against other schools in the Lightcliffe family to allow for more pupil participation.	Spring	£50	Year 5 and 6 children have taken part in football matches against other local primary schools (5.3.24, 21.3.24).	

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	Participation in Calderdale Cross Country – transport to event	Autumn	Transport Costs	Children took part in the Lightcliffe (29.11.24 ) cross country competition and some took part in the Calderdale Family cross country (22.2.24) competition.	
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