



## ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

### Sports Premium and PE ACTION PLAN 2022 - 2023

Schools receive funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. We received £17,711 for 2022-2023. It should be used for Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Autumn monitoring Spring monitoring Summer monitoring

Improve percentages of pupils meeting national curriculum requirements for swimming and water safety	Impact
Lessons for pupils in Y.  Year 6 children who did not meet the requirements will continue to go to top up swimming lessons.  £7369.4 to be used to fund top up swimming.	80% of pupils attending will meet NC standard for swimming 25m  80% of pupils attending will meet NC standard for using a range of strokes effectively  80% of pupils attending will meet NC standard for safe self-rescue  Year 6, 5, 4 and 3 to go swimming over the year.

Academic Year: 2022/23	Total fund allocated: £	Date Updated:			
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Increase percentage of pupils who are active during break times.</p>	<p>Target less active pupils in order to engage them with a wider range of activity.</p> <p>Baseline of inactive pupils from staff observations and pupil questionnaire.</p> <p>Speak to less active children and other children to see what would help to make them more active at playtimes.</p> <p>Use moki bands to encourage activity</p> <p>Take part in the Active Calderdale Scheme.</p> <p>Have Active School council members who have challenges for children to complete/ lead playground games. Class boxes of equipment to be looked after by school council/ active council members.</p>	<p>Ongoing</p>	<p>£425.36 £775 £69.92 £990 £459.99 £851.86 £194.35 £303.94</p>		
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All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc).	<p>Pupil questionnaire.</p> <p>Each class to record and monitor physical activity levels daily.</p> <p>Train new staff on Active Calderdale and refresher for old staff to help to embed strategies and initiatives through school. Have 5 minutes in the first staff meeting of the month to discuss what staff have been doing that has been active.</p> <p>Take part in Active Calderdale networks to share good practice.</p> <p>All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc). Continue to monitor classes active levels by using pupil voice and Moki bands. Have a half term challenge between different classes.</p>	Ongoing	N.A		
Increase the amount of pupils attending after school clubs.	Pupil voice to ask children what clubs they would like.	Ongoing	N.A		

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	<p>Run these clubs</p> <p>Look into School Games Events when dates are published and plan clubs around tournaments.</p>				
Encourage more children to be active in their journey to school.	<p>Baseline of how children get to school in September.</p> <p>Each class to record daily how children travel to school.</p> <p>Badges given out to children who have two active journeys a week for the month.</p> <p>Leaflets to be sent home explaining the scheme to parents. Posters around school encouraging the scheme</p> <p>Monitor to ensure all classes journeys are being recorded.</p> <p>Depending on engagement levels start 'Walk in Wednesday'.</p> <p>Assembly on active travel booked in for September.</p>	Ongoing	N.A		
Encourage more children to ride a bike and do so safely.	<p>Bikeability sessions booked for next year targeting year 4, 5 and 6 children.</p> <p>Take part in cycle to school week 27<sup>th</sup> September – 1<sup>st</sup> October. Letter and assembly to inform children.</p>	Spring 2 and Summer			

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	Active Travel scheme to record and encourage active travel to school				
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain high profile of pupils in leading, manging and officiating in school PE (as per Silver award). Compassion, cooperation, responsibility, respect, resilience, confidence)	Training and equipment for new play leaders. Buddy scheme – year 5 children to buddy Reception	Ongoing	N.A		
To improve challenge in PE.	Children to access Real PE/ Gymnastics scheme to independently in order to promote challenge.  RB to speak to new staff. Children to access Real PE/ Gymnastics scheme independently to promote challenge. Lesson observations and training to monitor.				

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Promote the profile of PE and sport throughout the school.	<p>PE kits</p> <p>Promote pupils achievements via assemblies.</p> <p>Use high profile sporting events (e.g. Olympics, Commonwealth Games)</p>	Ongoing			

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Ensure staff are confident and have the knowledge and skills in teaching Real PE, Gymnastics and Dance</p> <p>Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching Real PE, Gymnastics and Dance.</p>	<p>Real Dance, PE and Gymnastics scheme planned into long term plans. Lesson observations Pupil voice Equipment available</p>	Ongoing	<p>As above</p> <p>£990(Real scheme)</p> <p>£84.99</p>			
	<p>Staff voice to ensure that all are confident when delivering the PE curriculum. Coach and support all staff when the need arises in order to deliver high quality lessons</p>	Autumn	Ongoing			
	<p>Source CPD (internally/externally) as need arises to increase confidence, knowledge and skills</p>	Ongoing				

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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of grant: Less than 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ external coaching company to provide out of school hours activities which broaden the pupils experiences when possible.	<p>Pupil Voice in September to see what clubs children would like. Run as many as possible. Invite pupils to try new activities by having taster days and to encourage uptake of after school clubs.</p> <p>Look into a provider and see if they have any availability / are suitable for after school clubs.</p> <p>Book taster sessions with local clubs</p>	Ongoing	£100		
To ensure children try a wide range of different physical activities.	Create a pupil questionnaire that will ask pupils what activities they would like to try. Book taster days for these.	Spring			
	Staff to run an afterschool club that covers a variety of different sports. Create a long term plan				

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<b>Key indicator 5:</b> Increased participation in competitive sport					Percentage of grant: less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop opportunities to compete in intra and inter school sport.	Children to compete against the different houses in PE lessons. Create a long term overview for house competitions.	Ongoing	N.A		
	Run intra school competitions throughout the year.  Long term Plan/ Yearly Overview of house Competitions.  Children to compete against the different houses in PE lessons. Speak to children to see what sports they would like to compete in over the year and plan these in.	Ongoing	N.A		

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	Organise a school games day and a sports day. Year 5 to run KS1 and EYFS.	Summer	N.A		
Children to compete against other schools.	Sign up to Calderdale School Games programme.	Autumn	Sign up fee £250		
	Liaise with Lightcliffe High School and Calderdale School Games Programme to participate in inter school competitions and festivals. (cross country, football, netball, cricket)	Ongoing	Transport Costs		
	Football matches to be organised against other schools in the Lightcliffe family to allow for more pupil participation.	Spring	£30		

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	Take part in the football tournament at Shelf gala.	Summer			
	Participation in Calderdale Cross Country – transport to event Qualification for West Yorkshire Cross Country finals – transport	Spring	Transport Costs		

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