

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Respect. Resilience. Responsibility. Confidence. Co-operation. Compassion.

5 June 2023

Dear Parents/Carers

Parent Voice feedback from meeting 23 May 2023

Present Mrs Berry, Mrs Westby, Mrs Nightingale-Smith for Reception, Mrs Chiemeka for Year 2, Miss Bower for Year 5 and Miss Garner for Year 6. Apologies received from Mrs Mullaney for Year 3.

A full list of the current class representatives can be found on the <u>website page</u>. Please note we are still seeking a representative for Year 1, if you are interested in this role please let us know.

If you would like to suggest a whole class or whole school item for the next meeting agenda click here.

Date of next meeting – Monday 25th September at 2:15pm.

Yours faithfully Mrs Berry Head Teacher

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| Agenda Item | Торіс | Discussion | Action |
|----------------|--|---|--|
| 1 | Afternoon school clubs, particularly for the younger pupils. | Challenges with staff capacity and they run these clubs on a good will basis. Newly qualified staff shouldn't run these however, all three have offered a club. Also a gardening club this term. | Investigate external providers again. |
| 2 | An update on early Years App | The early years app will transfer for September. Parents will be informed when it is ready to be launched. All information is still on Early Essence for this term. Some parents were unaware of the school app and calendar sync facility also. | Resend school app and school calendar sync details to parents. |
| 3 | Toilets lock in younger years | A suitable lock has been sourced and fitted. | No action required. This was completed prior to the meeting. |
| 4 | Transition to Year 1 | Concerns around the transition to Year 1. CB explained this is always child led and there are no set expectations for Year 1 made by leadership as in some other schools. This is always explained when parents have a new to school visit. CB explained school transition arrangements for St Michaels i.e. the last week of term. All details will come out to parents nearer the time. | Any specific concerns parents should speak to pastoral staff. |
| 5 | Year 6 transition | Similar to the above agenda item. Specific queries to Year 6 transition regarding the Clap out, end of year celebration, Leavers Worship, party etc. | A letter re end of term arrangements will come out after the holidays as currently the focus is on the residential and assessment moderation. |

| 6 | Word Book Day | Some love dressing up and some hate it! It truly is a marmite topic. It was discussed that school have focused on 'reading' as opposed to dressing up. Over the years there is a common belief by educators that it has become very corporate and therefore school wanted to focus on the reading element so instead this was what we did. | Take on board comments from parents. |
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| 7 | Financial constraints around school budgets | There was discussion around treats in school and that staff pay for these themselves. Parents hadn't realised this. Parents suggested a letter to parents so they understand the difficulties surrounding school budgets. CB acknowledged this and explained she is afraid as does not want to be seen as being political. | CB to discuss with other heads how they have approached this. |
| 8 | Assessment information | School has a very 'real' attitude towards statutory assessments. We want children to do well and achieve their potential but likewise recognise they are children and their wellbeing comes first. School always communicate this to parents at open evenings etc. End of year assessment data will come out to parents following end of year moderations. | If parents have a specific concern they need to speak to class teacher or pastoral staff to support. Possibly a letter to whole school similar to the one that went to Year 6 |
| 9 | School photos | Would it be possible to have a designated area for parents to take photos at events such a sports day etc. This was discussed around safeguarding issues. | CB to look investigate practicalities. |